

Our Vision

ASC will assist school communities committed to transforming their educational practices to improve student learning.

The Work

The Associates for School Change (ASC) consultants will work closely with your school or school district to facilitate a significant and systemic change in practice that will drive results in all areas of student learning. The central and critical work of our schools is to guarantee that all students are learning at a high rate. This simple yet complex task requires that school administrators, teachers and staff analyze their school's results and identify contributing factors leading to student outcomes.



ASC consultants believe that educators, once provided with student outcome data, develop a sense of urgency to improve student results. To that end they must be equipped with the skills necessary to recognize the areas of effective educational practice and target areas of need. The changes called for may be a minor adjustment to curriculum, instruction and assessment practices or significant system overhaul.

Working collaboratively with your representative school leadership team we will frame the areas of concern and create a clear and measurable plan for improvement. None of this new work is easy...but it is deeply interesting and necessary.

We all share the goal of improved student results. The ASC consultants will facilitate a clear and steady way forward to reach that goal.

Our Consultants

ASC Consultants include: Robert E. Andrews, Ed.D.; Colleen Bovi, M.Ed.; Mary Anne Byrne, M.Ed.; Jennifer Dolloff, M.Ed, CAGS; Maryclare Heffernan, M.Ed.; Kathryn L. Skoglund, M.Ed.

Booking now for
summer and fall
2010!

ASC

Associates For School Change

Transforming Education,
Improving Student Learning



A program of

 **SERESC**

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SERESC's mission is to engage, support
and inspire learning.

The Associates for School Change (ASC), staffed by expert, experienced education consultants, are working in New Hampshire and New England to support school districts with the following services:

Transforming Schools

Organizational and Leadership Support

Providing coaching to leadership teams in the foundational use of data driven decision making to analyze student outcomes and other district data for school improvement planning.

School Improvement Process

Through a collaborative process of investigating school practices, districts or schools will come to understand root causes of current practices and develop a clearly measurable action plan for school improvement.

Testimonials

“I feel like I have helped develop the groundwork for something great!”

Teacher

“Bonding of the group into a cohesive team to move the district forward...”

Asst. Superintendent

Consultation and Facilitation Services

ASC consultants will provide research-based, embedded and high quality technical assistance to improve learning outcomes. Consultation and facilitation will be provided in the following areas:

- Comprehensive review of current school/district curriculum, instructional and assessment practices to ensure alignment with state standards
- Effective use and analysis of student outcome data
- Collaborative evaluation of existing school programs including preschool through high school general education and special education
- Root Cause Analysis and Action Planning, e.g. School In Need of Improvement (SINI), District In Need of Improvement (DINI), Restructuring Planning and Process
- Quality teaching—creating the link among teacher, staff and administrative practices to improve student results
- Facilitation of administrative, staff, student, parent and other stakeholder work

For more information, please contact:

Kathryn Skoglund at (603) 206-6868. A consultant from ASC will be in touch with you immediately to discuss your educational needs.