



**Southeastern  
Regional  
Education  
Service Center, Inc.**

165 S. River Road, Ste. F  
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*Our mission is to engage, support and inspire learning.*

**PAUL HEBERT**  
Executive Director

# Professional Development Opportunity

## **EVALUATION IN THE AGE OF COVID-19:**

### **Tips, Strategies, and Important Considerations for Individual Standardized Evaluations of Students**

#### **Target Audience**

This presentation is designed for any educator who provides individual standardized evaluations, including school psychologists, special education teachers, speech pathologists, occupational therapists, and physical therapists. The presentation is designed to promote discussion and collaboration amongst district teams.

#### **Workshop Description**

This presentation focuses on potential adjustments to individual standardized assessments with students, primarily for special education services. The presentation begins with a discussion of the decision to test or not during this time, then outlines recommendations for PPE and sanitization practices and discusses the impacts on test administration. The presentation ends with a discussion of the impacts of COVID-19 on individual student functioning, and written and verbal communication strategies for educators.

Practical tips and strategies are highlighted in this presentation, and time is provided for discussion among participants to refine their individual approaches. The presentation is designed for at least one hour and can be extended based on individual district needs. During the presentation, participants will complete and discuss a worksheet to develop ideas specific to the assessment plan for their school and district

#### **Learning Objectives**

Participants in this session will be able to:

1. Identify at least 3 key factors to consider when determining if it is appropriate to complete in-person assessments of an individual student during this pandemic.
2. Identify at least 3 areas of potential adjustments to standardized administration
3. Explain the impacts of adjustments to standardized administration on the validity and reliability of assessment results
4. Describe at least 5 strategies for communicating these adjustments and their impact to school teams, families, and students



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**Presenter**

Nathaniel Jones, Ph.D., NCSP

Dr. Jones leads the School Based Psychology consulting team at SERESC and is the director of the Medical Educational Therapeutic Evaluation (METE) team. As a school psychologist, licensed psychologist, and BCBA, he provides a range of student evaluation and consultation services for students with complex educational, mental health, and medical needs in NH. He has provided numerous trainings at the local, state, and national level and led workgroups both at SERESC and with the NH Association of School Psychologists (NHASP) that developed COVID-19 related guidelines. Dr. Jones was the 2018 National School Psychologist of the Year and is a past president of the NH Association of School Psychologists and past delegate to the National Association of School Psychologists.

**Registration & Cost**

This workshop is designed for district teams. A focus on collaboration and actionable outcomes means that districts are encouraged to provide this workshop for all staff who provide individualized student evaluations.

Each presentation will be customized based on district needs. Final costs will be determined on a case by case basis.

For more information, please contact Dr. Jones at [njones@SERESC.net](mailto:njones@SERESC.net)

**Location and Design**

This workshop is designed to be provided virtually. In-person trainings will be considered. Contact Dr. Jones for more information.

Workshop materials will be emailed in advance of the presentation to all participants.

This workshop is designed to provide time for participant collaboration to develop ideas for draft guidelines for your district about individual standardized evaluations, or refinement of your district's current guidelines.

SERESC is a leading provider of educational consulting services in NH, including a broad array of individual student evaluations. This presentation is based upon the work of a multidisciplinary team of SERESC consultants in developing guidelines for NH educators on the standardized evaluation of individual students during the COVID-19 Pandemic. These guidelines are available at [www.seresc.net/resources](http://www.seresc.net/resources).