

Student: \_\_\_\_\_

## Individual Student Screening Tool

Draft: 7-7-20

<p style="text-align: center;"><b><u>Concern about Student Connections, Communication, or Engagement</u></b></p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Displays positive connection to adult (<i>concern if 'no'</i>)</li> <li>• Displays healthy connection to at least one peer (<i>concern if 'no'</i>)</li> <li>• Communicates needs to adults (<i>concern if 'no'</i>)</li> <li>• Lacks interest in engaging with peers</li> <li>• Seems socially isolated or has little peer contact</li> <li>• Attendance: Not coming to school</li> <li>• Attendance: Not attending remote learning sessions</li> <li>• Frequently leaves screen</li> </ul>	<p><b>Check (✓) if Connection or Engagement Concerns:</b></p> <p>___ <b>During In-School Learning</b></p> <p>___ <b>During Remote Learning</b></p>
<p style="text-align: center;"><b><u>Emotional Manifestations (Signs of Emotional Dysregulation)</u></b></p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Signs of Anxiety or excessive worries</li> <li>• Evidence of negative thinking or over thinking (dwells; fixates; self-deprecating)</li> <li>• Easily angered or frustrated</li> <li>• Seems sad; depressed; melancholy</li> <li>• Stressed out / on edge (reactive/ defensive)</li> <li>• Clingy/ needy/ attention-seeking</li> <li>• Needs transitional object (e.g., toy; blanket...)</li> </ul>	<p><b>Check (✓) if Emotional Manifestations:</b></p> <p>___ <b>During In-School Learning</b></p> <p>___ <b>During Remote Learning</b></p>
<p style="text-align: center;"><b><u>Physical Manifestations</u></b></p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Shows or expresses fatigued; tired; low energy</li> <li>• High energy (too much energy)</li> <li>• Shows or expresses not feeling well</li> <li>• Shows or expresses hunger</li> <li>• Cleanliness concerns</li> <li>• Messy or Disheveled</li> <li>• Thumb-suck/ Clothes chew/ Skin-pick</li> </ul>	<p><b>Check (✓) if Physical Manifestations:</b></p> <p>___ <b>During In-School Learning</b></p> <p>___ <b>During Remote Learning</b></p>
<p style="text-align: center;"><b><u>Executive Skills Concerns</u></b></p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Impulsive</li> <li>• Disorganized (planning; poor time management; can't find things)</li> <li>• Difficulty "shifting" (transitioning; adjusting to new situations; "going with the flow")</li> <li>• Difficulty getting started on tasks</li> <li>• Difficulty persisting on tasks</li> <li>• Distracted or inattentive</li> <li>• Distracted or inattentive or frequently leaves screen</li> </ul>	<p><b>Check (✓) if Executive Skills Concerns:</b></p> <p>___ <b>During In-School Learning</b></p> <p>___ <b>During Remote Learning</b></p>
<p style="text-align: center;"><b><u>Behavior Manifestations and Safety Concerns</u></b></p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Externalizes/acts-out (disrupt; unkind; physical/verbal aggress)</li> <li>• Internalizes/acts-"in" (withdraw; isolate; non-communicate; self-harm)</li> <li>• Not wearing masks (face cover) when should</li> <li>• Not distancing in accordance with expectations</li> <li>• Not washing/ keeping hands clean</li> </ul>	<p><b>Check (✓) if Behavior Manifestations or Safety Concerns:</b></p> <p>___ <b>During In-School Learning</b></p> <p>___ <b>During Remote Learning</b></p>
<p style="text-align: center;"><b><u>Academic Concerns</u></b></p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Math ___ Reading ___ Writing ___ Other: ( _____ )</li> <li>• Task or HW Completion ___</li> </ul>	<p><b>Check (✓) if academic Concerns:</b></p> <p>___ <b>During In-School Learning</b></p> <p>___ <b>During Remote Learning</b></p>
<p style="text-align: center;"><b><u>Home-School Connection and Communication</u></b></p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• Parent/guardian appears to have not received or responded to information provided by teacher or school</li> <li>• Parent/guardian has not communicated information about child</li> <li>• Parent/guardian has raised social-emotional or academic concerns about child</li> <li>• Teacher has not made a positive connection with parent/guardian</li> </ul>	<p>___ <b>Check (✓) if academic Home-School Connection or Communication Concern</b></p>